

Well done

You have completed your GOLD Award



Hand your completed workbook to your English Teacher to receive your GOLD certificate and move onto the PLATINUM Award.

Received by :
Date:



Willink School
Reading Record



Name:

Class:

*GOLD
AWARD*

Gold Award

To achieve a Gold award you must choose a group of authors and read a book by each one. You also have the choice of adding two more authors of your own.
In total you will read TEN books.

You also have ten tasks to complete.

Tasks

1. Selling your book
 2. A sense of place
 3. Importance of character
 4. Write a review
 5. Book Cover
 6. Sell your book
 7. Interview the author
 8. Hollywood here I come!
 9. Themes
 10. Reader Polls
-

When you have completed 10 tasks then complete "The Gold Book Award Olympics" page.

Give your completed handbook to your teacher to receive your Gold Certificate.

Gold Medal to:



Author:

Title:

Because:



Gold Book Award Olympics



Bronze Medal to:

A large, empty scroll-shaped box with a rolled-up top edge and a rolled-up bottom edge, intended for the name of the Bronze medalist.

Silver Medal to:

A large, empty scroll-shaped box with a rolled-up top edge and a rolled-up bottom edge, intended for the name of the Silver medalist.

Group 1

Meg Cabot, Lucy Daniels, Jean Ure,
Alan Gibbons, Jill Murphy, Cathy Hopkins,
Mary Hooper, Lauren Brooke + 2 of your choice

Group 2

Darran Shan, Michael Hardcastle, Terry Deary,
Roald Dahl, Malorie Blackman, Gary Paulsen,
Eoin Colfer, Charlie Higson + 2 of your choice

Group 3

Pete Johnson, Gillian Cross, Anne Fine,
Tim Bowler, Joan Lingard, Michael Morpurgo,
Anthony Horowitz, Deborah Ellis + 2 of your choice

Group 4

Catherine MacPhail, Paula Danziger, Hilary McKay,
Celia Rees, Karen Wallace, Lemony Snicket,
Robert Muchamore, Garth Nix + 2 of your choice

Group 5

Michael Lawrence, K M Peyton, Morris Gleitzman,
Kay Umansky, Brian Jacques, Benjamin Zephaniah,
Robert Westall, Beverly Naidoo + 2 of your choice

Group 6

J K Rowling, Bali Rai, Michelle Magorian, Terry Pratchett,
William Nicolson, Caroline Lawrence, Chris Wooding,
Tamora Pierce + 2 of your choice

Reading Record

Please fill in as you read each book

I chose to read Group _____

Author	Title
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

NOTES

NOTES

Selling your book



A good review or a good cover will often sell a book.

Write or draw an advert to sell this book.

Remember the advert should clearly display the book's title and author.

Reader Polls

Reader polls have become very popular. In magazines, newspapers and on the internet you can find lists of the top 100 books, top 100 authors etc.

Here are some polls taken from “The Ultimate Teen Book Guide” which can be found in the Library.

Have a read through them.

Do you agree with the results?

Character you'd most like to be

1. Alex Rider
2. Tracy Beaker
3. Hermione Granger
4. Harry Potter
5. Mia Thermopolis
6. Darren Shan
7. Artemis Fowl
8. Violet Baudelaire
9. Legolas
10. Ron Weasley

Character who'd be the best girlfriend

1. Hermione Granger
2. Lyra
3. Mia Thermopolis
4. Sabina (Alex Rider)
5. Tracy beaker
6. Alice (Alice in Wonderland)
7. Lucy (Narnia)
8. Lizzie Maguire
9. Eowin (Lord of the Rings)
10. Pandora (Adrian Mole)

Importance of character

Literature is full of many amazing characters. Reading introduces us to a whole range of new and interesting people, from children to old people, villains and heroes, to Princes and wizards.

Harry Potter, Alex Rider, Artemis Fowl, Frodo Baggins and Tracy Beaker to name a few.

Think carefully about the characters in your novel.

Write about which one made the strongest impression on you and why. Explain who they are and their role in the novel. Would you like to be this person?



Write a review

Reviews of books appear in newspapers and magazines.

'Teen Titles' is a magazine, found in the Library, in which school pupils review the latest teen novels.

You must now write a review that could appear in 'Teen Titles'.

Remember to comment on the story line, themes, setting and characters.

A good reviewer will try and give a fair and balanced assessment of the book.

End the review by giving your honest opinion of the book. Comment on who you think the book is aimed at and whether you would recommend it to others to read..

Ask your teacher for a sheet a A4 paper to write your review or type it up on computer.

Once you have completed it hand it to your teacher and they will assess whether your review should appear on the school intranet.



Themes

"Noughts and Crosses" by Malorie Blackman, "Divided City" by Theresa Breslin and "Ruby Tanya" by Robert Swindells are all books that deal with major themes. Prejudice, racism, sectarianism and bullying are all themes that authors bring to our attention through their writing.

Can you identify the themes and issues that are being brought to your attention in this book?

Do you think that the author deals with the issues sensitively? If not, why?

Are you as a reader left to make up your own mind or does the author lead you to a conclusion?

Do you agree with the writer?

Are there any issues or themes you would like to read about?



Hollywood— here I come!



Many books are turned into Hollywood blockbusters, like Harry Potter and The Lord of the Rings.

What qualities does a book need to be turned into a film?

Do you think your book could successfully be turned into a film?

How would it be done?

Write a short piece explaining how your book could be turned into a film. What changes would need to be made to the story line?



Book Cover

What makes a book cover attractive?

Is it a catchy title, illustrations, use of colour or is it the blurb?

Have a good look at the covers of your book.

How could they be improved? What could you do to make your friends want to choose this book by looking at it?

Design a new front cover and write a new blurb for the book you have just read.

Ask the teacher for a piece of A4 or you could design and print it on your computer.

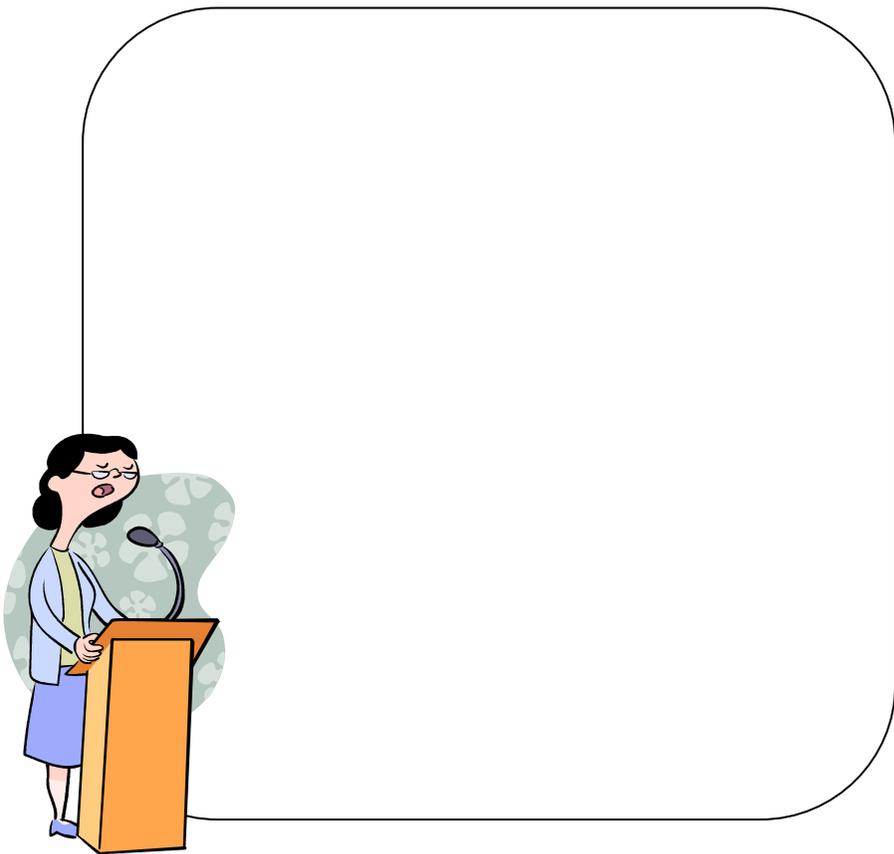


Sell your book

You have to prepare a two-minute talk on the book you have chosen.

You must try and sell it to your class so that they too will want to read it.

Explain the story line, characters, setting and then tell them why they too should read it.



Interview the author

Imagine you have been asked to interview this author for a news report to go out on television. The author is doing a publicity tour to sell his/her new book.

Prepare a list of questions that you would ask:



